

Emergence Home Page	Emergence Therapy	Learning & Teaching	Healthy Relationships	Weight & Fitness	Additions & Recovery
		Love & Forgiveness	Human Nature		

No Parroting Allowed!

Learning Emergence by Asking Questions



"The 5th State of Learning - Learner's Block"

Questions for the Week of March 12, 2007

When asked, "how do you best learn?" most people usually respond with either a technique, like, "in a classroom," or by naming their favorite sense, like, "I learn best visually." Unfortunately, this implies most people define "learning" as the ability to parrot the correct answer.

What is wrong with this? We believe that "parroting the correct answer" creates parrots, not students; dullards, not Einsteins. So how can we create more Einsteins? We believe, by asking questions **which are intended to provoke the student's own questions**. More important, we see this as the best way with which to reawaken in students the love of learning.

This week's topic is, **"On the Fifth State of Learning - Learner's Block."** Would you like to awaken your love of learning about this topic? You can, simply by reading the teacher's questions and then, by asking yourself, "what questions did these words just provoke in me?"

"On the Fifth State of Learning - Learner's Block"

The Teacher's Questions (asked by Colleen)

- I need quiet when I am experiencing Learner's Block? Noise makes me crazy. If I ask why I need this quiet, am I blaming the noise for my block?
- How is it possible that people have Learners Block about things they know and love?
- Why do I sometimes find it easier than other times to snap out of the fifth state - learner's block?
- Why can I only think of "why" questions? Am I experiencing a block?
- Is Learners Block, Layer 1?
- Is Learner's Block impossible if you're in Layers Nine and Ten?
- I don't ever feel like I know what Layer I'm in while I'm in it. In other words, I have to stop what I'm feeling and or thinking about and shift to my self-awareness gear. At which point, the Layer I'm in may change. However brief this shift may be, my "Layer self- awareness" does not happen simultaneously with what I'm learning. Will it ever?

- How can I achieve this and is there value in it?

Sample Student Response Questions (asked by Ed)

- Is a "being lock" (a BLock), what you mean by "Learners Block?" How are they related?
- Isn't it amazing that it is in our nature to go in the direction most impervious to learning when confronted by a mystery? To shuttle from the Inner Layers to the Outer Layers? I'm curious as to what your definition of "snapping out of it" means. Does it mean the pain goes away, or you no longer care, or you leave the problem and move onto something else?
- Is it a functional response that counts as snapping out of it? Are dead-stops affected by the momentum of emergence learning?
- Does conscious learning ward off dead-stop learning? If so for how long?
- Is learning like the bicycle tire that you spin by hand; when learning slows, you rev it up it with curiosity?
- When driving, what is the value of knowing where you are? What would be the value of knowing you are lost? What would be the value in knowing how to read a map of the area? What would be the value in learning to recognize the pattern of being lost?



This page last updated on
March 12, 2007

*Learning Emergence by Asking Questions:
On the Fifth State of Learning - Learner's Block*

© 2006, Steven Paglierani. All rights reserved